

### 4th Edition Instructor Path

## Letter of Acceptance Online Access Instructions – purchase



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10:
Date:
Thank you for your interest in becoming a ENPC Instructor. This letter is to inform you that your application has been accepted. There are several components to the ENA Instructor Path. You will begin with the Online Modules. You are then scheduled to attend the ENA Instructor Live Session to be held:
Date:
Address/Location:
At this point you will be referred to as an Instructor Potential (IP).
Please find the following items attached
1. Instructions to purchase and access the Online Session Modules
<ol> <li>Assigned slides for the Lecture Microteach Exercise</li> <li>Assigned Management of the Ill and Injured Pediatric Patient Skill Stations for the Psychomotor Skill Station Teaching Exercise AND Group Discussion Exercise</li> </ol>
Instructor Potential responsibilities
Access and complete the Online Session Modules
Save copies of the following documents and bring them to the Live Session
The Instructor Path Checklist (available in the LMS documents)  The Passdinger to Tooch Needs Assessment Possible (assessment and in Instructor Path Instructo
☐ The Readiness to Teach Needs Assessment Results (completed in Instructor Path Introduction in the Online Session The Online Session Certificate of Completion (available after submission of the evaluation)
The Critique Forms for the Lecture Microteach, Group Discussion, and Psychomotor Skill Station Teaching (available)
in the LMS documents)
☐ Review the ENPC Provider Manual
Prepare assigned slides for the Microteach Lecture
Prepare a short vignette based on one discussion point in the Management of the III and Injured Pediatric Patient Skill
Stations you've been assigned. Use this vignette to teach the content from that discussion point leading a Group Discussion (see the <i>ENPC Instructor Guide</i> for an example).
Review and prepare to teach the assigned Management of the Ill and Injured Pediatric Patient Skill Stations
Successfully complete the competency validation (see below)
Competency Validation
Each Instructor Potential will be required to validate competency in the ENPC material. This competency is demonstrated by retaking
the ENPC Provider Course written examination with a passing score of 90% or higher and performing the Management of the I
and Injured Pediatric Patient Skill Stations Evaluation scenario with a score of 90% or higher.
Prepare to be tested at this date and time prior to the course
■ OR  ☐ Prepare to be tested immediately before the Live Session begins on the same day as the course.
Course Director to check one
If you have successfully completed an ENPC Provider Course within the past 90 days, achieving scores as stated above, you will not
need to repeat the testing/competency validation.



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#### **Instructor Mentor**

Adult learning can be facilitated by using a mentor. Select a ENPC Instructor you know who has been a role model to you, or that you admire. Contact the Instructor to ask if she or he would be willing to be available to support you, to answer questions, to give advice, and to use for sharing ideas and concerns. Let the selected Mentor know your status as an Instructor Potential and that you will need their support through the Online Session, precourse testing and competency validation, Live Session, Monitored Sessions/ENPC Provider Course teaching and most likely for your first year of teaching the course.

### **Monitoring**

Once you have completed the Live Session, the State Pediatric Chair will assist in scheduling your monitored teaching in your first *ENPC Provider Course*, and in one or two more as needed.

Please let the State Pediatric Chair know as soon as you have passed the *ENPC Instructor Live Session*. According to the Administrative Procedures, you have 12 months from the date of your *ENPC Instructor Live Session*, in which to be successfully monitored to become an active ENPC Instructor.

We appreciate your interest and enthusiasm in becoming an ENPC Instructor.

Name:		
Phone:		
Please feel free t	o contact me with any questions or concerns.	
Sincerely,		
Sincerely,	Instructor Course Director	
Sincerely,  Name:		

Continue to next page for Online Access Instructions...